



## Cobb County Schools Allatoona High School Allied Health & Medicine



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**Purpose:** This course is designed to offer students the opportunity to become effective and efficient multi-skilled healthcare providers as they develop a working knowledge of various allied health opportunities. Students focusing on a career path in the healthcare field may apply classroom/lab knowledge and skills in the clinical setting as they participate in simulated client care or in job shadowing opportunities, if available. The Allied Health and Medicine curriculum allows instructors to provide options for classroom/student growth opportunities in area(s) of interest to the student. These options may be determined by community need, available resources, and/or student interest, etc. Some opportunities for experience may include classroom instruction, videos, virtual job shadowing, speakers, lab activities, job shadowing, internships, healthcare related community service, or fieldtrips. Students within this class will also spend class time reviewing material from prior healthcare courses to prepare for the End of Pathway Exam.

**End of Pathway Exam:** Student in this class will be completing the Healthcare End of Pathway Assessment - National Consortium for Health Science Education. This test contains information from all three healthcare classes: Introduction to Healthcare Science; Essentials of Healthcare Science; and Allied Health & Medicine. The National Health Science Assessment is a validated, knowledge-based test designed to evaluate the extent of the candidate's knowledge of the National Health Science Standards and Objectives. The National Health Science Standards and Assessment are supported by the Tri-Council of Nursing (American Association of College of Nursing; American Nurses Association; American Organization of Nurse Executives; National League of Nursing) and endorsed by Health Professions Network (HPN) in successfully preparing health science students for transition into postsecondary health science programs. The testing standards for the NCHSE exam may be found here: <http://www.healthscienceconsortium.org/wp-content/uploads/2015/07/NATIONAL-HEALTH-SCIENCE-STANDARDS-May-2015f1-PE2.pdf>

### **Grading:**

Classwork Lab Activities, and EoPA Review Activities = 25%

Contracts - Healthcare Units, and Clinical Performance = 25%

Quizzes and Tests= 30%

Final Exam (Presentation of capstone project/digital portfolio) = 20%

\*\*\*\*If class assignments are not finished during class time it is the student's responsibility to complete them outside of class, for homework, before the next class period\*\*\*\*

**Contracts – Healthcare Units and Job Shadowing:** During the semester, students will be encouraged to explore career interests in the healthcare field by choosing units to complete in healthcare areas of interest. These units will include activities and individual research, designed to assist the student in becoming more familiar with specific healthcare career fields. For some of these units, students may choose to apply to complete a job shadowing experience. These shadowing experiences must follow specific guidelines and must be set up by the student, with parental permission, and with approval by and assistance of the instructor. Students who are completing a unit of job shadowing may check-out at the beginning of 4<sup>th</sup> block, to facilitate this, on specified days of the week. More details about the requirements and timeframe will be given in class. Shadowing guidelines will follow and will align with the Work Based Learning requirements, paperwork, and handbook, for Cobb County Schools. These may be found on the Cobb County Schools website.

**Department Make Up Policy:** Students are able to make up work for any excused absence, this includes ISS or OSS. The student must make up missing assignments within the time frame that they were absent or they will receive a zero for the assignment. For example, if a student has two consecutive excused absences, he or she will have two days upon return to school to make up the work. **It is the students' responsibility to ask for make-up work and arrange time with the teacher to complete the assignments.**

**Textbook: Health Science Fundamentals Revised 1<sup>st</sup> edition Badasch, Chesebro\*** We have a class set of this textbook meaning that the textbooks will stay in the classroom. However, students may check out a book when needed. Additional textbooks, online materials, and other reference materials may be used if available.

**Required Class Materials:**

- Cherokee Workwear Scrubs - Top and Pants, in Pewter (Must fit correctly, not too baggy or too tight, due 8-21-17, more instructions and resources will be given in class regarding selection options and guidelines on determining correct fit)
- \$6 for CPR Certification Card (due 8-11-17)

**Suggested Materials:**

- Binder (To keep review sheets and shadowing documents)
- Notebook paper
- Computer paper
- Any other supplies for individual projects

**Field Trips:** As opportunities arise, details will be posted on the class website and information will be sent home. Students are not required to participate in fieldtrips. Students may complete alternative assignments at school.

**Parent Involvement:** I strongly encourage involvement of parents and other relatives. Please be in touch if you would like to volunteer as a chaperone for a field trip, as a class volunteer, or if you would like to interact in any other way.

**Teacher Blog:** [www.drsmespinoza.com](http://www.drsmespinoza.com) -I will be posting general information about this class on my blog and will be using the blog and Edmodo in class. Edmodo will be updated weekly with class topics, assignments, reminders, Hosa activities, and other class information. Please contact me for a class code if you become unable to access Edmodo, as it periodically resets and changes. Students should also sign up for the class "Remind," to receive reminders about class and should make sure to join the class Quizlet, for access to word lists and supplemental study materials.

**Classroom Expectations:** This class is preparing students to work with, and care for, patients in a professional setting. **Therefore, it is my expectation that students practice their professionalism, in speech and in action, at all times while in class and when they are representing the school, and this healthcare class, outside of class.** Professionalism is especially important when students are in a professional setting and when interacting with patients and healthcare professionals. A great deal of personal responsibility is expected of students who are allowed to participate in job shadowing opportunities.

**Students must abide by the following rules while in my class:**

1. **Students should strive to demonstrate professionalism and to develop excellent employability skills.**
2. **Students must act respectfully to all classmates, teachers, administrators and guests at all times.**
3. **Food and drink may only be consumed with teacher permission and privileges will be revoked if trash is not properly put in trash cans.**
4. **Avoid being distracted, distracting, or talking while teacher is giving instruction.**
5. **Be alert and on task at all times.**
6. **Avoid touching lab equipment without asking, and avoid playing with equipment at all times.**
7. **Abide by the student handbook.**

**Technology: Unless students are given permission, for an assignment, phones, ear buds, headphones, and other devices should not be out or visible during class.** We will be using technology in class on a regular basis and there will be times when students are given permission to use personal devices. Students may not charge devices in class, unless permission is given. **\*\*\*To Avoid Issues - Always Ask First\*\*\*** Violations will follow the school policy.

**Consequences:** If a student chooses to not follow the classroom expectations, the result may be:

- Change of seat assignment
- Detention
- Office referral
- Other appropriate consequences

If a student chooses to not follow the job shadowing or check-out expectations, the result may be:

- Loss of ability to participate in out of class activities (check-outs, shadowing, or field trips)
- Detention
- Office referral
- Other appropriate consequences

**MATURE/SENSITIVE CONTENT:** This class is intended to assist in preparing students for careers and postsecondary education in the healthcare field. Due to the nature of this course, medical related video clips are shown.

Textbooks, which are used in class, including Diversified Health Occupations, By Cengage Learning, and assorted anatomy texts and atlases, contain pictures of medical procedures, injuries, human anatomy, diseases, and conditions. Mature topics are also discussed in class. For example, students will be learning about human anatomy systems, diseases, and conditions. The mature topics that are discussed are required in the healthcare field and are part of the GA Department of Education standards for this course. If you have any concerns about your child viewing any of the sensitive materials, please contact me and we will discuss it. Additionally, if your student participates in job shadowing, he or she will be given guidelines to reduce the chance that he or she might observe something of a mature nature, however it is impossible to predict what patients may arrive and what conditions may be observed. In the event that a student finds him or herself in an uncomfortable situation, he or she should remove themselves from the situation in as courteous and professional of a manner as possible, and contact me immediately.

**Hosa:** Membership in the co-curricular organization Hosa, future health professionals, is highly recommended for healthcare students. Membership dues are \$40 for the academic year and should be submitted by the first week of September. [www.allatoonahosa.org](http://www.allatoonahosa.org)

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## Parent and Student Acknowledgment of Syllabus for Allied Health and Medicine

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Student Name \_\_\_\_\_

Student Agreement - I have read and understand the Healthcare Science Syllabus and Curriculum and agree to follow the classroom policies.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parents - have read the Essentials of Healthcare Science Syllabus and understand the course content, expectations, and grading standards. I understand that I may need to

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Phone Number

Do you work in the health field? \_\_\_\_\_ If so, what is your area of practice? \_\_\_\_\_

Are you willing to be: a guest speaker? \_\_\_\_\_ a class volunteer? \_\_\_\_\_  
a Hosa fieldtrip Chaperone? \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please Sign and  
Return By:  
8- 4 -17**

**Cobb County Schools  
Allatoona High School  
Allied Health and Medicine**

